

## Pascoe Vale North PS 4731 Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Peter Adams	.....[name] ..... [date]	.....[name] ..... [date]
School council: Nicholas Bliss	.....[name] ..... [date]	.....[name] ..... [date]
Delegate of the Secretary: ..... [name] [date]	.....[name] ..... [date]	.....[name] ..... [date]

School vision	School values	Context and challenges	Intent, rationale and focus
At Pascoe Vale North Primary School our vision is to see everyone happy to be at school and learning, proud of what we achieve and caring for and respecting all members of our diverse community.	At Pascoe Vale North Primary School we value *Excellence in Learning *A Safe and Caring Environment *Community * Responsibility *Respect	Pascoe Vale North Primary School opened in 1956 and is located in the City of Moreland in the northern metropolitan suburbs. The school enrolment remains constant at 420 students and reflects a multicultural community. The Student Family Occupation (SFO) Index is 0.5279.  The school's workforce consists of a Principal, an Assistant Principal, a Leading Teacher, 17 classroom teachers including Literacy and Numeracy co-ordinators, 4 specialist teaching staff, 7.0 Equivalent Full Time (EFT) Education Support Staff (ESS) and 2 administration officers. Visiting personnel include Speech Pathologists and Guidance Officers.  The school has a focus on Literacy and Numeracy with specialist programs provided in Visual Arts, Performing Arts, Instrumental Music, Physical Education and Sport, Library, Digital Technologies, LOTE (Italian), English as a Second Language, Reading Recovery and Literacy Support Programs at all levels.  An Out of School Hours Care (OSHC) program operates before and after school and during school vacation.	Increased student agency and student goal setting. Achievement is enhanced when learners are involved in setting their own goals and can influence the curriculum they are taught.  Continue the improvement in Literacy and Numeracy achievement. PVNPS has maintained at or above state mean standards over the life of two Strategic Plans and there is a strong expectation by staff and the school community that this level of achievement will be maintained and improved.  Increasing the school's connection with the community. Children learn best when their parents are involved with their child's education and this involvement is visible to the child. The priority over the life of this Strategic Plan 2018 – 2021 will remain achievement in Literacy and Numeracy. Student agency and community engagement will enhance this achievement.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
THEORY OF ACTION If staff members have a better understanding of FISO and align the Strategic Plan to FISO, then they will be able to provide clear, well structured and effective programs for students and improved student outcomes. GOAL To fully align with FISO to collectively build the capacity of the school to deliver more effective teaching, improved learning and improved student outcomes..	Excellence in Teaching and Learning  Building Practice Excellence	<ul style="list-style-type: none"> <li>maintain reflective processes and consistent criteria for Essential Elements assessment to monitor and update the school's self-evaluation of the status of all dimensions within the FISO continuum</li> <li>continue to utilise the FISO Improvement Cycle to review and plan curriculum.</li> </ul>	Achieve the excelling status (4) for: <ul style="list-style-type: none"> <li>Building Practice Excellence (Curriculum Planning and Assessment)</li> <li>Positive Climate for Learning (Empowering Students and building school pride)</li> </ul>

<p>THEORY OF ACTION If we build teacher and leader instructional capacity and enable students to be active partners in the construction of their learning then student outcomes and agency will improve.</p> <p>GOAL To improve student learning outcomes in Literacy and Numeracy.</p>	<p>Excellence in Teaching and Learning</p>	<ul style="list-style-type: none"> <li>• strengthen Literacy and Numeracy curriculum by embedding whole school assessment and planning tools</li> <li>• improve moderation of writing through the development of a consistent set of criteria based on current curriculum</li> <li>• implement Literacy and Numeracy coaching model with a particular focus on writing</li> <li>• build the capability of teachers to use Evidence-based High Impact Teaching Strategies</li> <li>• continue to build teacher and leader capacity in: <ul style="list-style-type: none"> <li>○ planning processes</li> <li>○ PLT processes and policies</li> </ul> </li> <li>• investigate and implement processes and pedagogies that nurture student voice and agency</li> <li>• investigate and implement a range of strategies to improve student attendance so that learning is supported.</li> </ul>	<p>By 2021 NAPLAN Reading, Writing and Numeracy in Years 3 and 5:</p> <ul style="list-style-type: none"> <li>• Increase the percentage of students achieving in the top two bands of NAPLAN by 10 percentage points</li> <li>• Decrease the percentage of students at or below the National Minimum Standard (NMS) to 10% or less.</li> </ul> <p>For NAPLAN Learning Growth</p> <ul style="list-style-type: none"> <li>• Increase the percentage of students achieving high growth on all NAPLAN relative growth assessments from Year 3 to 5 by 10% .</li> <li>• Decrease the percentage achieving low growth to below the state mean for all areas of literacy and numeracy by 10%.</li> </ul>
<p>THEORY OF ACTION If parents are involved in their child's school then their child's achievement will be greater.</p> <p>GOAL To build stronger ties with the school community.</p>	<p>Community Engagement in Learning</p> <p>Parents and Carers as Partners</p>	<ul style="list-style-type: none"> <li>• develop communication strategies to increase the community's awareness of the school's achievements in regard to: <ul style="list-style-type: none"> <li>○ policies, processes and achievement</li> <li>○ the level of parent satisfaction measured through surveys</li> </ul> </li> <li>• schedule community activities to maximise involvement of all members of the school community: <ul style="list-style-type: none"> <li>○ ensure cultural needs are addressed</li> <li>○ encourage broader cross-cultural representation at all levels of the school</li> </ul> </li> <li>• investigate and implement the most effective strategies and engagement practices to increase community involvement in learning and broader school activities</li> </ul>	<ul style="list-style-type: none"> <li>• By the end of the strategic plan all school climate factors on the Parent Opinion Survey (POS) to be in the 4<sup>th</sup> Quartile.</li> </ul>
<p>THEORY OF ACTION If we implement effective and well documented attendance processes then absence rates will be reduced and learning outcomes will improve.</p> <p>GOAL To improve student attendance based on 2017 benchmark.</p>	<p>Positive Climate for Learning</p> <p>Health and Wellbeing</p>	<ul style="list-style-type: none"> <li>• educate the community about the benefits of regular attendance and punctuality.</li> </ul>	<ul style="list-style-type: none"> <li>• Student absences to decrease from 16.9 days in 2017 to 14 days by 2021.</li> </ul>