



Is your child absent
from school?

ENTER ABSENCES
ON
COMPASS

School Council President

Peter Van Buuren
pcvanbuuren@gmail.com

Parent Payments

School Uniform

Thursday 2nd February

Preps First day

Wednesday 15th &

Thursday 16th February

'Meet the Teacher'
Meetings

PVNPS NEWSLETTER

3rd February 2023

PASCOE VALE NORTH PRIMARY SCHOOL

Kent Road, Pascoe Vale 3044

Principal: Deborah Crane

Assistant Principal: Jacqueline McAlister

Phone: 9354 3343

Email: pascoe.vale.north.ps@education.vic.gov.au

PRINCIPAL REPORT

Dear families,

Welcome to Term 1 2023

It is going to be another terrific year at PVNPS. I am excited about the new goals we have set for our whole school improvement and all our staff, including the many new staff, are very enthusiastic and classrooms are set up and ready. Thank you to our teachers and their ES for putting effort into your classroom environments.

To our new families joining us at PVN,PS you will find that our school community is highly supportive of each other and supports the school in all its efforts to ensure our students get the best possible education and playground environments to thrive in.

Once again I want to express my thanks for the ongoing support of my leadership over the past four years and can only hope that our relationship continues to build and be positive. Please remember that my door is open for constructive feedback, or send me an email, and as a school we will listen and work with families for the best possible outcomes for our students.

We look forward to your contributions throughout the year – and a special thanks to the families who have supported the school program by paying the parent payments of \$200.00 for the entire school year, which includes the book packs. This is not a lot of money for what our school provides for all students.

The bookings will be open soon for our first parent meetings for the year. Please make a booking for this initial 'Meet the Teacher' session. This will

initialise relationships between home and school and assist with clarity around expectations for the year.

'Positive words are the glue that hold relationships together'

Mrs Deborah Crane

Principal/

Pascoe Vale North Primary has a Child Safe Code of Conduct consistent with the Education Department of Victoria

Staffing for 2023

Leadership Team

Principal	Deborah Crane
Assistant Principal - Excellence in Teaching & Learning	Jacqui McAlistair
Leading Teacher -Student Engagement & Wellbeing	James Gagliardi
Learning Specialist– Building Practice Excellence	Elizabeth Higham
Prep Team	Prep A - Rowena Lytton Prep B- Elena Grande Prep C– Samantha Micallef- Team Leader
Year 1 Team	1A - Sarah Cotton— Team Leader 1B - Amy Gagliardi 1C - Emily Stenton
Year 2 Team	2A - Angela Gioia 2B - Kate Lyon- Team Leader 2C - Natasha McKenna
Year 3/4 Team	3/4A - Emily Giliam 3/4B - Elizabeth Higham & Josie Carmichael 3/4C - Denise Diamantopoulos- Team Leader 3/4D - Rachel Foy 3/4E– Monique Herbert
Year 5/6 Team	5/6A - Brittany Ansons 5/6B - Michael Cannizzaro 5/6C - Susan Righele 5/6D - Monique Jones- Team Leader
Specialist Team	P. E— Barry Rees- Team Leader Art—Debbie Buffinton Music– Nicholas Stamp (Samira Abou—Eid—6 weeks Term 1) STEM– Stephen Lytton
Tutoring Program	Amanda Johnson Emma Ryan
Program for Students with Disabilities	Kim Hough
Business Manager	Jane
Office Manager	Janeitta
Education Support Staff	Helen, Viv, Julie, Nicole, Ester, Amanda, Antoinette, Maria, Cansu, Andrew and Ruth
Maintenance	Peter

Baby News

Nick and his wife Kirby would like to introduce you all to the newest member of their family, a sister for River.

Lilah Indiana



Congratulations Nick and Kirby... Lilah is gorgeous and will be a 'Little Ray of Sunshine' to your family.

NEW PLAYGROUND ART for students to enjoy when outdoors.



Students will be able to bring their own cars, etc from home to play on the outdoor car mat. Please label all toys with names.



PVNPS CALENDAR

TERM 1 2023



DATE	EVENT
Monday 30th January	Student in Years 1-6 Return to School
Thursday 2nd February	Prep Students First Day of School
Friday 3rd February	Prep Students Second Day of School Ready To Learn—Celebration Afternoon
Wednesday 15th February	Meet The Teacher Night #1 <i>Bookings will open in week 1 2023</i>
Thursday 16th February	Meet the Teacher Night #2 <i>Bookings will open in week 1 2023</i>
Tuesday 21st February	Classroom Helper's Program
Monday 13th March	PUBLIC HOLIDAY—Labour Day No SCHOOL
Wednesday 15th March— Wednesday 22nd March	NAPLAN Testing Year 3 and 5 Students only
Wednesday 22nd March -	Ramadan starts in the evening
Tuesday 21st March	School Photos—individual and class photos
Thursday 16th April	Last Day of Term School finishes at 2.30pm SCHOOL HOLIDAYS START TODAY
Friday 17th April	Good Friday Public Holiday
Thursday 20th April	Ramadan ends today at sundown
Friday 21st April—Saturday 22nd April	Eid al-Fitr



SERVICING PASCOE VALE NORTH PRIMARY
AVAILABLE ON MONDAY, WEDNESDAY & FRIDAY
Order ONLINE until 8.30am on the DAY LUNCH IS REQUIRED

LUNCH ITEM ONE

SALADS

Greek Style Salad with Feta and Olives (V, GF)
Pic(k)nic Box – Vegetarian (V, GF)
Pic(k)nic Box with Ham (GF)
Pic(k)nic Box with a Whole Egg
Falafel with Tabouli Salad (V,G/DF, H)
Mexican Inspired Salad (V, GF)
Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

Teriyaki Chicken Hand Rolls (2)
Cooked Tuna Hand Rolls (2)
Avocado Hand Rolls (2)
Cucumber Hand Rolls (2)
Vegetarian Hand Rolls (2)
Tofu Hand Rolls (2)

BAKERY

Cheese and Bacon Roll
Cheese and Vegemite Scroll (w/m)
SCROLL with Ham & Cheese
Semi Dried Tomato and Olive ROLL
Topped with Only Cheese Roll
GOZLEME - Lamb & Beef (H)
GOZLEME - Spinach and Cheese (V, H)

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza
Ham and Pineapple Pizza

SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich
Gluten Free Ham & Cheese Sandwich (GF)
Simple Salad Roll (V)
Cucumber & Ham Sandwich (GF)
Vegemite Sandwich (2)
Mild Salami and Salad Roll
Plain Cheese Sandwich (2)
Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
Cheese and Salad Roll
Wholegrain ROLL with Cheese and Tomato
WRAP (GF, DF) Ham and Salad
Wholegrain Ham and Cheese Sandwich
Chicken MAYO and Lettuce Roll (H)
Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

Freshly chopped strawberries with Grapes
Fresh Fruit Combo
Lightly Steamed Corn wheels & Broccoli pieces
Celery & Carrot Sticks with Sultanas
Chopped Carrot, Cucumber, Red & Yellow Capsicum
Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
Chia Bowl with Banana, Coconut & Strawberries
Sugar Snap Peas, Beans & Cherry Tomatoes
Cantaloupe & Honeydew pieces
Edamame (Lightly Salted)
Cherry Tomatoes with Tasty Cheese & Rice Crackers
Freshly chopped Orange Segments
Whole Fruit – Banana OR Mandarin

YOGHURT

Strawberry Chobani Yoghurt
Blueberry Chobani Yoghurt
Passionfruit Chobani Yoghurt
Plain Chobani Yoghurt

BAKED GOODS

Choc Chip Cookie
Cornflake Cookie
Finger Bun with Sprinkles
Hedgehog Slice
Choc Cup Cake (GF,DF)
Blueberry Muffin
Fruit Bun
Jam Drop Biscuit (GF, NF, H)

DIPS & CRACKERS

Tzatziki Dip with Rice Crackers
Avocado Dip with Rice Crackers
Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog
Popcorn - Lightly Salted
Popcorn - Slightly Sweet, Lightly Salted
Lightly salted Fav'va Beans
Chickpeas with Lime & Black Pepper
Balsamic & Sea Salt Fav'va Beans

DRINKS

Apple Juice
Orange Juice
Full Cream Milk
Nippy's Chocolate Milk
Strawberry (Lactose Free) Milk
So Good Soy Milk

Healthy, Interesting & Affordable Lunches Delivered to School!

More information about Our Offering including

Pricing, Ingredients and Portion Size is available on the Our Menu Page at

www.classroomcuisine.com.au



DOGS AT PASCOE VALE NORTH PRIMARY SCHOOL

PURPOSE

To explain to our school community the rules and procedures we have in place in relation to dogs attending our school grounds.

POLICY

Pet dogs

Pascoe Vale North Primary School is not a public place, and our principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Whilst Pascoe Vale North Primary School understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, we have in place **a NO DOG POLICY.**

Assistance dogs

Pascoe Vale North Primary School understands its obligations under the *Disability Discrimination Act 1992* (Cth) the *Equal Opportunity Act 2010* (Vic) and will make reasonable adjustments for members of our school community with a disability who require an 'assistance animal' to help alleviate the effects of their disability. Assistance animals are permitted to attend our school with their handler. Our school principal can lawfully ask a person to produce evidence that an animal:

- is trained specifically to assist a person alleviate the effects of a disability (eg seeing eye dogs)
- meets standards of hygiene and behaviour appropriate for a school environment.

We understand that in some circumstances, students may require an assistance animal to attend school to help them to participate in their educational program. Pascoe Vale North Primary School will consider a request by a student with a disability to allow an assistance animal to attend school with them on a case-by-case basis. If you would like to discuss this further, please contact the Principal.

Stray dogs

Unaccompanied or stray dogs sighted at our school should be reported immediately to the school office. School staff will contact municipal authorities and/or Victoria police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Reminders in our school newsletter
- Sent out as a COMPASS notification every year

RELATED POLICIES AND RESOURCES

PVNPS Duty of Care and *PVNPS Visitors* policies

POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2022
Consultation	School Council on 21 st February Feedback sought from school community Feb 7 th Feb-21 st Feb via compass notification.
Approved by	Principal
Next scheduled review date	February 2025



INCLUSION AND DIVERSITY POLICY

(includes Equal Opportunity, Gender Identity & Sexual Harassment)



Help for non-English speakers

If you need help to understand the information in this policy please contact Deborah Crane)

PURPOSE

The purpose of this policy is to explain Pascoe Vale North's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. It will include all LGBTI students, families and staff.

This commitment recognises that creating a safe and inclusive environment is key to tackling bullying, discrimination and harassment at schools.

This policy should be read alongside the following Department of Education and Training policies:

- Equal Opportunity and Human Rights
- For staff, the [Respectful Workplaces](#) policies (including [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#)) as these whole of Department policies apply to all staff at Pascoe Vale North Primary.

POLICY

Definitions

Personal attribute: a personal characteristic that is protected by State or Commonwealth anti-discrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

Direct discrimination: unfavourable treatment because of a person's protected attribute.

Indirect discrimination: imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

Sexual harassment: unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feel offended, humiliated or intimidated. It may be physical, verbal, visual or written.

Disability harassment: an action taken in relation to the person's disability that is reasonably likely, in all the circumstances, to humiliate, offend, intimidate or distress the person.

Gender identity is broadly defined as meaning 'the gender-related identity, appearance or mannerisms or other gender-related characteristics of a person (whether by way of medical intervention or not), with or without regard to the persons designated sex at birth'.

By this definition, the SD Act therefore affords protection from discrimination for persons who identify as men, women or also as neither, male or female. It does not matter what sex the person was assigned at birth, or whether the person has undergone any medical intervention. Some terms used to describe a person's gender identity include trans, transgender and gender diverse. The Sex Discrimination Act does not use these labels; however it is intended to cover these identities and more.

Intersex Status is defined by the Sex Discrimination Act as meaning 'the status of having physical hormonal or genetic features that are:

- Neither wholly female or wholly male; or
- A combination of female and male; or
- Neither female or male'

This attribute is directed at protecting the biological' aspects or characteristics of intersex persons, but not the persons' gender identity. These provisions will afford an intersex person protection from discrimination based on whether that person may the biological attributes of both sexes, or lack of some of the biological attributes considered necessary to be defined as one to the other sex.

Vilification: conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

Victimisation: subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) has made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

Inclusion and diversity

Pascoe Vale North Primary strives to provide a safe, inclusive and supportive school environment which values the human rights of all students, families, staff and community partners.

Pascoe Vale North Primary is committed to creating a school community where all members are welcomed, accepted and treated equitably. Our school community will respect all individuals, regardless of their backgrounds or personal attributes so that they can participate, achieve and thrive.

Pascoe Vale North Primary acknowledges and celebrates the diversity of backgrounds and experiences in our school community. We will not tolerate behaviours, attitudes or actions of any kind that serve to unfairly label, stereotype, demean or discriminate others. At Pascoe Vale North Primary, we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

School Management Plans:

At Pascoe Vale North Primary we will;

- actively nurture and promote a culture where everyone is treated with respect and dignity
 - contribute to positive learning, engagement and wellbeing outcomes for students
 - ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (eg schools sports, concerts, information sessions) on the same basis as their peers
 - acknowledge and respond to the diverse needs, identities and strengths of all students
 - educate students in the development of respectful relationship practises, encouraging empathy and fairness towards others
 - challenge stereotypes that promote prejudicial and biased behaviours and practices
 - respond to complaints and allegations appropriately and ensure that students are not victimised
-
- Identify current supports that are in place and not automatically assume school-based wellbeing supports are required
 - Respond to students or parents/guardians who identify a need, such as counselling support
 - Establish a student support plan with all stakeholders to ensure that the student understands they are a partner in the plan and actively follow the agreed decisions created together.

The school Management Plan should include;

- cater to the specific needs of each student
- reflect this policy
- take a common sense approach
- be developed over staggered sessions to allow for training and opportunities for adjustments to occur
- establish a student support group, create a support plan and monitor student progress
- agree to arrangements in regards to toilet/ camp facilities and this should be documented in any support plan
- consider the wellbeing of other students in case this causes any distress to others
- determine whether other staff members such as wellbeing leader, specialist teachers need to be advised to further support students

Pascoe Vale North Primary School implements the 'Respectful Relationships' program' across the school for all students. We embed mindfulness education into our everyday teaching, in conjunction with the 'Smiling Minds' program. Our approach to managing and supporting positive behaviours within our school community has a strong emphasis on developing and maintaining positive relationships between all students and staff.

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated at Pascoe Vale North Primary. We will take appropriate measures, consistent with our **Student Wellbeing and**

Engagement and Bullying policies to respond to students who demonstrate these behaviours at our school.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

At Pascoe Vale North Primary, we ensure that the students who have been subjected to discrimination, vilification, harassment or victimisation are given the appropriate care and support needed to help maintain or restore their wellbeing and rights.

At Pascoe Vale North Primary, students who have made mistakes or errors in judgement with their behaviours towards others are coached with a restorative practice focus. We endeavour to maintain our positive relationship with these students whilst coaching them to address the needs and rights of the students who have been affected by their actions. We aim to educate students about emotional regulation, positive communication and other practices that will help to ensure positive relationships are maintained with others in the future. Families are notified if a student is the perpetrator or victim of consistent negative behaviours or if a particular action is significant in its negative impact of the parties involved. At Pascoe Vale North Primary School, we endeavour to involve our families and work alongside them in supporting their child's development of positive behaviours and relationships. Behaviour Support Plans may be implemented to help monitor and support students in the development of their positive behaviour towards all members of our school community.

Reasonable adjustments for students:

Pascoe Vale North Primary also understands that it has a legal obligation to make reasonable adjustments to accommodate all student needs.

A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners.

For students who Gender Identify, will also require a support plan which outlines reasonable adjustments, including the use of toilet facilities.

Our school will consult through Student Support Group processes and in other less formal ways.

For more information about support that is available for students whom require reasonable adjustments, please refer to our school's **Student Engagement and Wellbeing Leader** for further information or contact the Principal.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Discussed at annual staff briefings/meetings
- Attached to school COMPASS portal in the documentation section

RELATED POLICIES AND RESOURCES

Please refer to all other policies on the school website or in the COMPASS portal or contact the school for further information.

For staff, please see the Department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school.

Other relevant Department policies and resources on the Department's Policy and Advisory Library are:

- [Equal Opportunity and Human Rights - Students](#)
- [Students with Disability](#)
- [Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [Safe Schools](#)
- [Supports and Services](#)
- [Program for Students with Disabilities](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2022
Consultation	School Leadership Team - July School Council - July
Approved by	Principal : Deborah Crane
Next scheduled review date	August 2026



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FOR YOUR KIDS TO
GET ACTIVE?



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THEN KELLY SPORTS IS YOUR ANSWER!

Start the school year right by enrolling in this fantastic Kelly Sports program. Join up with your friends and develop your skills in a fun, safe & inclusive sporting environment.

Our Sizzling Summer Sports weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm and participation and the life skills that such involvement brings – giving them increased confidence in the future.

Our experienced coaches aim to develop and enhance the wide range of sporting skills of your child including kicking, catching & throwing while also improving strength, flexibility, hand-eye coordination, spatial awareness, co-operative skills and teamwork. For Term 1 we are focusing on Soccer, Basketball & Cricket

WHEN: Wednesday's

DATES: 8th Feb - 5th April

TIME: 3.15pm - 4.25pm

YEAR LEVELS: Prep - Grade 4's

COST: \$144 (9 weeks)

FOR MORE INFORMATION VISIT

WWW.KELLYSPORTS.COM.AU/INNER-NORTHERN

Website: kellysports.com.au/inner-northern

Contact: Shane Oliver

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Phone: 0432 522 829

Facebook: #KellySportsInnerNorthern

